

L.A.D.D.E.R.S. Leadership Institute for Girls

Leadership Attributes to Develop Diplomacy, Ethics, Respect & Self-Esteem



The **L.A.D.D.E.R.S.** program is designed as an initiative to help adolescent girls prepare for college and to help them develop the attributes & characteristics needed for leadership. This institute will incorporate science, technology, engineering and math concepts to prepare young women for future successes.

Tentative program dates:

- June 2009 – August 2009

Program Requirements:

- completed application with parent and/or guardian signature
- recommendation form completed by the applicants teacher, principal, community or church representative stating why candidate should participate in the program
- completed & signed Talent Release Form
- recent copy of report card, progress report and/or school transcript

(Only if grade point average is below 2.5 on a 4.0 scale)



For more information, contact Denita Powell Malvern at (214) 915-0890 or dpowell@thewomensmuseum.org

Mail completed materials to:
Educations Program Dept.
Attn: LADDERS Program
3800 Parry Ave
Dallas, Texas 75226



Application deadline: Friday, May 15, 2009



Program made possible by support from the Dallas Women's Foundation

L.A.D.D.E.R.S. Program

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L.A.D.D.E.R.S. – Leadership Institute for Girls

The L.A.D.D.E.R.S. (Leadership Attributes to Develop Diplomacy, Ethics, Respect & Self-Esteem) Program is designed to help adolescent girls prepare for college and to assist them in developing the attributes & characteristics needed for leadership. The institute will incorporate science, technology, engineering and math concepts and principals to prepare young women for future success.

Session Dates:

Each session will be held from 9:00 a.m. – 12:00 p.m.
[Snacks will be provided; No lunch will be offered]

___ Session One: June 15 – June 26, 2009

___ Session Two: July 6 – July 17, 2009

___ Session Three: July 27 – August 7, 2009

TOPICS COVERED IN EACH SESSION

LEADERSHIP

Introduction to Leadership I
Introduction to Leadership II

PUBLIC SPEAKING

Intro to Public Speaking & Debate
Public Speaking & Debate Presentations

DIPLOMACY

Introduction to Diplomacy
Diplomacy Case Studies
Problem Solving & Conflict Resolution

RESPECT & SELF-ESTEEM

Historical Overview of Women in History /Struggle for Women's Rights
Introduction to Feminism
Self-Esteem
Respect



Smithsonian
Affiliate Membership



L.A.D.D.E.R.S. Afterschool Program STUDENT APPLICATION

(Please Print Black or Blue Ink or Type)

GENERAL INFORMATION

Last name:		First:		Middle:	
School Attending:	School Address:	Grade:	Birth date:	Age:	Grade Point Average:
			/ /		
Home Street address:		Email Address:		Home phone ()	
P.O. box: (if applicable)		City:	State:	ZIP Code:	
Ethnicity: please circle the appropriate category. And, write in specific ethnic group(s), i.e. Vietnamese, Mexican, Korean, Samoan, etc. if needed African American/Black Asian Latino/Hispanic Native American/American Indian Native Hawaiian/Pacific Islander White/Anglo Specific Ethnicity [if applicable]: _____					

Please give us a brief biographical description of who you are, your interests, favorite things to do, study, etc.

Office Use

Date form received in WM:	Person receiving form:	Application Complete: Yes / No	Applicant acceptance letter sent on:
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The above information is true to the best of my knowledge.

***This signature gives The Women's Museum the right to use participant images for Marketing purposes.**

Signature of parent/guardian: _____ Date: _____

L.A.D.D.E.R.S. Afterschool Program

Talent Release Form

(print in blue or black ink or type)

Your child is applying for the L.A.D.D.E.R.S. Afterschool Program at The Women's Museum. As part of this program, we will develop video footage and/or photographs of the participants and use their images in the Museum's &/or Dallas Women's Foundation publications.

This release gives us permission to videotape, photograph, or record your child's voice and print images for non-profit use.

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I hereby assign all rights and release from liability The Women's Museum: An Institute for the Future, the Marketing and Education staff for the recording, reproduction, exhibition, broadcasting, and distribution of any visual image (video or photo), biography, voice, musical and/or theatrical performance and music or written text used in such performance or exhibit display in connection with the Museum's L.A.D.D.E.R.S. program.

Participant's Name: _____ Date: _____

Parent or guardian name: _____

Signature: _____

Address: _____ City: _____ State: TX ZIP: _____

Home Phone: (____) _____

Alternate Phone: (____) _____ work or cell (please circle one)

Please return form(s) to: The Women's Museum – Attn: L.A.D.D.E.R.S. Program/Education
3800 Parry Avenue
Dallas, TX 75226

L.A.D.D.E.R.S. Afterschool Program

Recommendation Form

(print in blue or black ink or type)

Applicant's Name: _____

Person Completing the Recommendation Form: _____

Occupation/Position: _____

(Please complete the questions below)

How do you know the applicant?

How would you describe the applicant's character and/or leadership ability?

Why should the applicant be admitted into the L.A.D.D.E.R.S. program?

Signature of Person Completing Form

Date